

ITL HYBRID COURSE QUALITY CHECKLIST

Overview & Introduction

- Is the [structure](#) of the course clear?
- Is there a day-by-day calendar of activities and assignments?
- Are there clear expectations for [communication](#)?
- Are [Covid-related expectations](#) spelled out?
- Where will student and faculty introductions happen?

YSU Syllabus Components

- Are elements of the [YSU Common Syllabus](#) represented?

Learning Outcomes

- Is there a [connection](#) between course-, module-, and activity-level learning outcomes?
- Are the learning outcomes clearly stated and action-oriented?
- Are learning outcomes appropriate to the course/level?

Assessments

- Are [assessments](#) clearly tied to learning outcomes?
- Are rubrics or evaluation standards communicated clearly?
- Are assessments frequent, varied, and appropriate for the course/level?
- How do assessments uphold academic [integrity](#)?

Content & Technology

- Are theory and practices up-to-date?
- Is there a variety of [materials](#) or [technologies](#)?
- Is it clear how materials and technologies relate to learning outcomes and activities?

Interaction & Engagement

- Are there plans for regular student [interaction](#)?
- Are objectives and assessments for interaction clearly stated?

Learner Support

- Is it clear where to find academic [support](#) and resources?
- Is it clear where to find other campus [support](#) services?
- Is it clear where to find technology [support](#)?

Accessibility

- Is navigation through the course easy and clear?
- Are materials such as text and images [accessible](#)?

